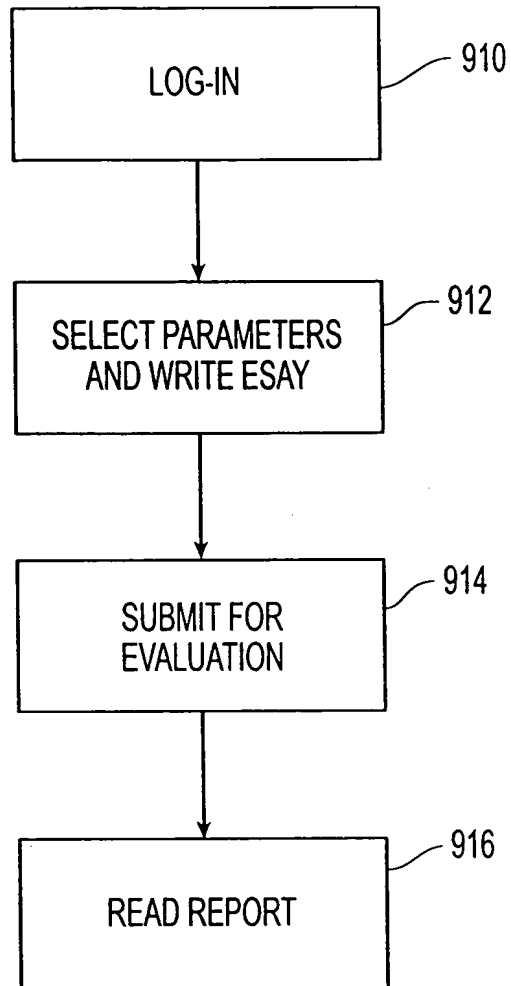


Fig. 1



*Fig. 2*



**RocketScore™ Essay Grader**

 A rectangular login form is shown. It contains two input fields: the top one is labeled "USERNAME" and the bottom one is labeled "PASSWORD". To the right of these fields is a button labeled "Login". Reference numerals are used to point to specific parts: 810 points to the right side of the form, 815 points to the top input field, 817 points to the bottom input field, and 819 points to the "Login" button.

*Fig. 3*

**Essay Options**

Select the type and topic of the essay you wish to write.

☒ SAT II style question    ☒ AP style question

[Topic Selection Field]

**Timing options**

☒ Write the essay timed    **30**

☐ Use default time limit

**Grading Policy**

☐ Lenient    ☒ Normal    ☐ Strict

[Instructions]

Labels and callouts:

- 231: SAT II style question
- 232: AP style question
- 232b: Timing options
- 232a: Write the essay timed
- 233: Grading Policy
- 233a: Lenient
- 233b: Normal
- 233c: Strict
- 234: Instructions
- 235: Load an old essay
- 236: Start writing this essay
- 237: 30

*Fig. 4*

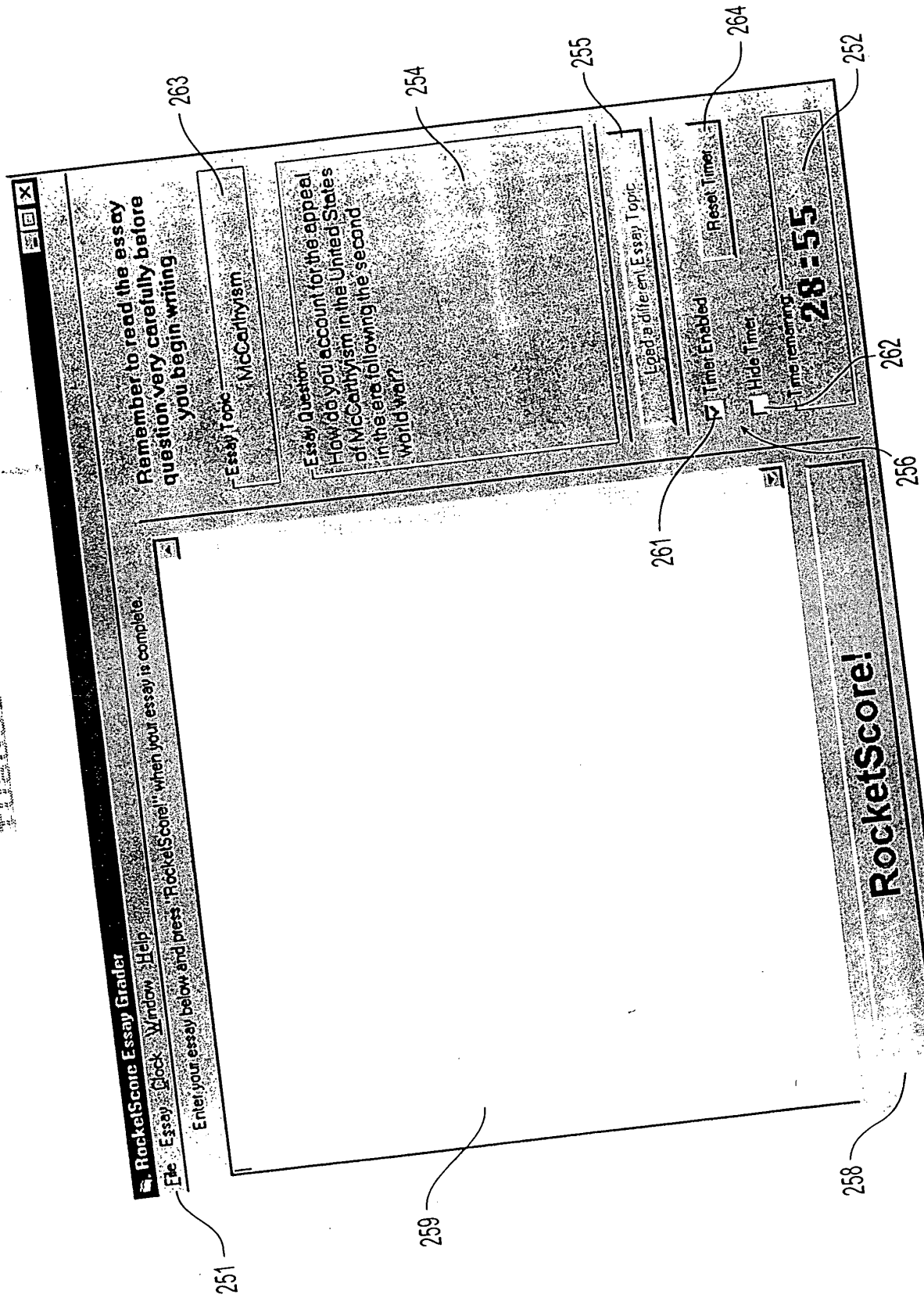


Fig. 5

**Essay Grader Score Report**

Results/Analysis of your Essay

Writing Subscore: 5.8

Content Subscore: 9.2

Overall Essay Score: 8.1

Essay Topic: McCarthyism

Essay Question: How do you account for the appeal of McCarthyism in the United States in the era following the second world war?

Notes concerning your essay: The box to the right contains concepts which you neglected to mention in your essay.

Blacklist  
career  
Eisenhower  
Hollywood  
House Un-American Activities Committee  
Julius and Ethel Rosenberg  
McCarran Security Act  
Senator McCarthy  
suspected  
suspicion

Print Save Revise Ok

*Fig. 6*

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Sample RocketScore Report

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Name: John Smith Date: April 17, 2000

AP Subject: American History

Essay Question: How do you account for the appeal of McCarthyism in the United States in the era following the Second World War?

Outline Topics: Truman and the Cold War, Eisenhower and Modern Republicanism

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**Overall Essay Score: 7.5 (out of 10) Writing Sub-Score: 5.6 Content Sub-Score: 8.5**  
Your overall score is a combination of your writing and content sub-scores. Keep in mind that your essay score is combined with your score on the multiple-choice questions to determine your final AP score (a summary of which is provided on the following page).

**Relevant Details Omitted:**

Remember that the person grading your AP essays will spend only a few minutes doing so. He or she will be looking for certain key terms and concepts that demonstrate you "know the topic."

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The following terms, roughly in declining order of importance, would have been included in a complete, "ideal" answer. Your content sub-score as well as your overall score would have been higher if you had included the omitted terms indicated below.

**Essential Terms and Concepts**

Senator McCarthy   Senator Joseph McCarthy.....	omitted	included
American.....		included
Soviet Union / Communism / Communist.....		included
fear / scare / Red Scare.....		included
Hiss / Alger Hiss.....		included
television / televised / publicized.....		included
Truman / President Truman.....		included
Rosenbergs   Julius and Ethel Rosenberg.....		included
hearings / Army / Army-McCarthy hearings.....		
McCarran Security Act / employees.....	omitted	included
suspected / suspicion.....		
Cold War.....		

**"Extra-Credit" Terms and Concepts**

convict.....	omitted	
witch hunt.....	omitted	
career.....	omitted	
HUAC / House Un-American Activities Committee / House Committee..	omitted	
Eisenhower.....	omitted	
Hollywood / blacklists.....	omitted	
Welch / Joseph N. Welch.....		included

Fig. 7A

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*McCarthyism represented the effects of the "Second Red Scare" in the United States. It was the 1950's and the beginning of the Cold War between the United States and the Soviet Union. Fear of communism and the Soviet Union, along with the natural characteristic of conformity in the 1950's are responsible for the appeal of McCarthyism following WWII.*

*The United States, being a capitalistic democratic nation has never had an appeal for communism. The 1950's was a time of economic prosperity and the people felt threatened by anything different than their own economic system. Naturally, they felt threatened by the Soviet Union and any type of communist spreading. The Army-McCarthy hearings were not the only instance of American "Red Fear." There was also the case of Alger Hiss and the "pumpkin papers." The Rosenbergs were also convicted and quickly "exterminated" as Soviet Communist spies. The Americans in the period had a severe fear of anything that had to do with communism and were quick to "reveal" and get rid of anything associated with it.*

*The 1950's is often called The Age of Conformity. There was a fear of differences in the time period that was also contributive to the actual 'Red Scare' itself. During this time period, if anyone had disagreed with McCarthy and his anti-communist crusade they themselves in turn might have been assumed to be communist sympathizers. President Truman during this time was swayed by this conformist public opinion to search the federal government for any employees who might be communists. This Search Act accordingly was responsible for the dismissal of over a hundred federal employees. The television was also an object of conformity during this time period. By the 1950's, most American families possessed a television set. The Army-McCarthy hearings were televised and highly publicized elsewhere. The conformity of the 1950's and the social tendency to follow the crowd is significantly responsible for the appeal of McCarthyism.*

*The 1950's, the "Second Red Scare," encompassed a people who quickly embraced McCarthyism. Their fear of communism and the natural conformity of the age is responsible for the appeal of the McCarthy accusations and "findings."*

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#### **Edit and Resubmit Option?**

For additional practice, you may want to see how you would have done had your essay included the omitted topics identified on the previous page.

To simulate test conditions, set your timer for 10 minutes and type in your additions and other changes. When you are finished, press the RESUBMIT icon and your essay will be rescored (though it will not count in your progress chart).

*Fig. 7B*



**Performance on Multiple-Choice Questions**

The following chart indicates your relative mastery of the topics tested on the American History on a scale of 1 to 10, with 10 highest. Those topics identified with an asterisk represent topics of relative weakness that you should especially review for the test. (If you have a choice of essay question on the actual exam, you should consider avoiding these weak spots and select topics in your strongest areas.)

**Current Mastery of American History Topics**

Discovery and Settlement of the New World, 1492-1650 .....	3*
America and the British Empire, 1650-1754.....	4*
Colonial Society in the Mid-Eighteenth Century.....	7
Road to Revolution, 1754-1775 .....	7
The American Revolution, 1775-1783 .....	8
Constitution and the New Republic, 1776-1800 .....	8
The Age of Jefferson, 1800-1816 .....	2*
Nationalism and Economic Expansion .....	9
Sectionalism .....	9
Age of Jackson, 1828-1848 .....	6
Territorial Expansion and Sectional Crisis .....	5*
Creating an American Culture .....	8
The 1850's: Decade of Crisis .....	8
Civil War .....	7
Reconstruction to 1877 .....	8
New South and the Last West .....	9
Industrialization and Corporate Consolidation .....	6
Urban Society .....	10
Intellectual and Cultural Movements .....	9
National Politics, 1877-1896: The Gilded Age .....	10
Foreign Policy, 1865-1914 .....	7
Progressive Era .....	8
The First World War .....	6
New Era: The 1920s .....	8
Depression and the New Deal .....	9
Diplomacy in the 1930s .....	10
The Second World War .....	10
Truman and the Cold War .....	8
Eisenhower and Modern Republicanism .....	7
Kennedy's New Frontier; Johnson's Great Society .....	6
Nixon .....	3*
The United States since 1974 .....	4*

**CURRENT OVERALL MASTERY OF AMERICAN HISTORY**

**7**

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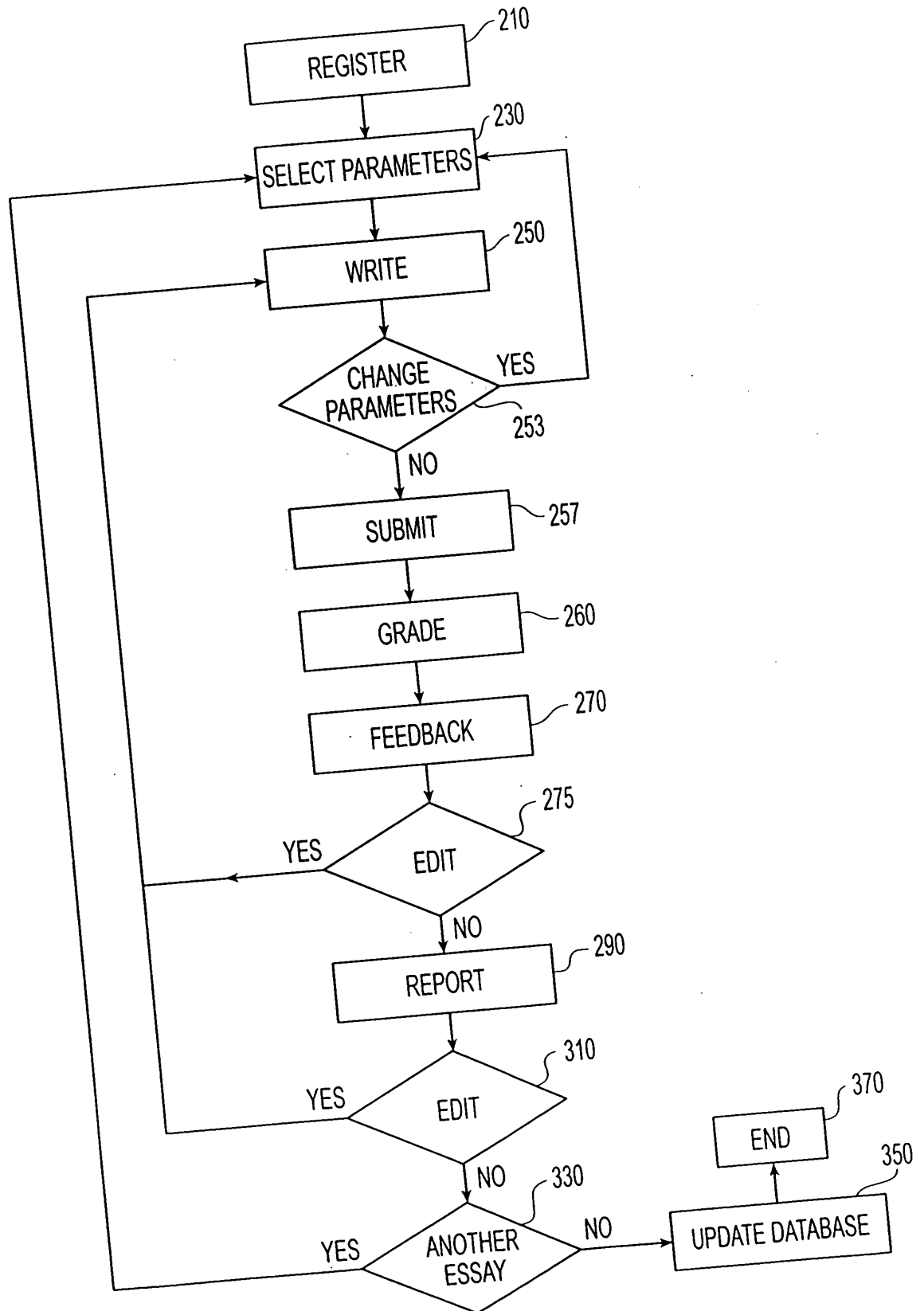
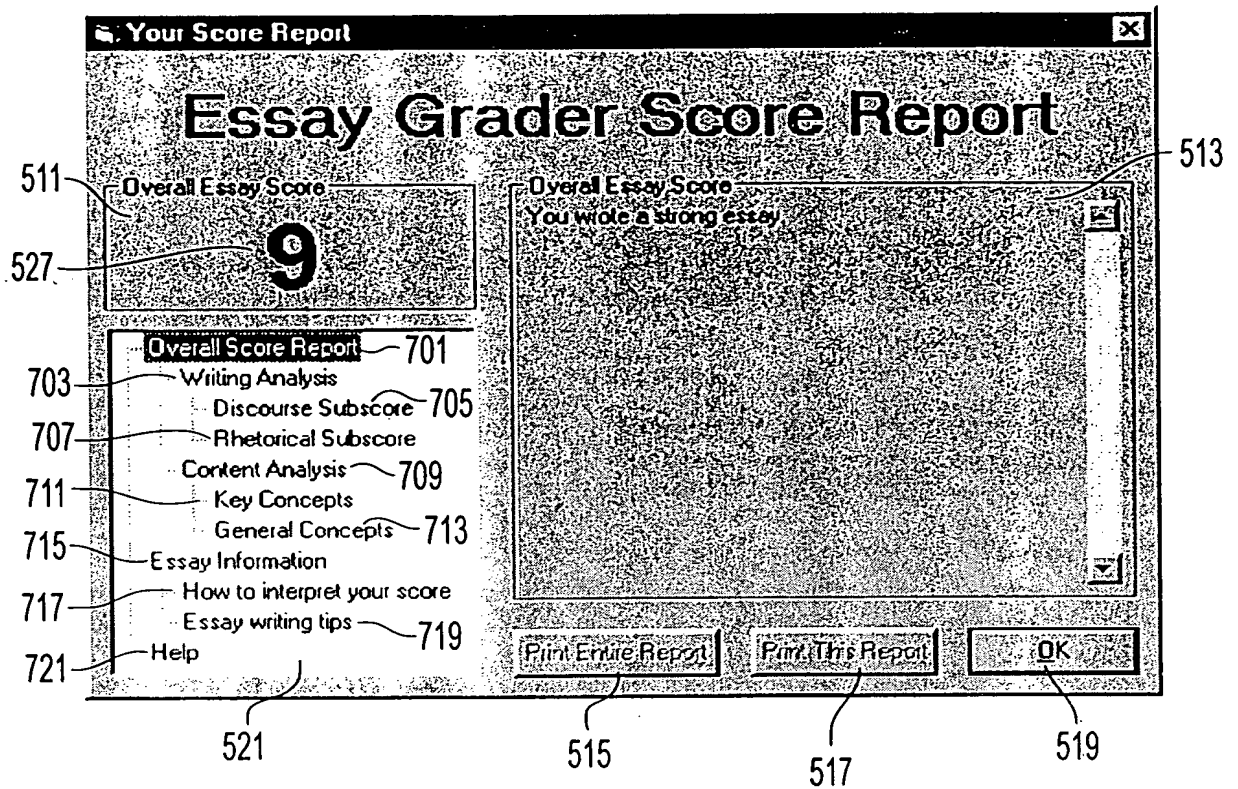
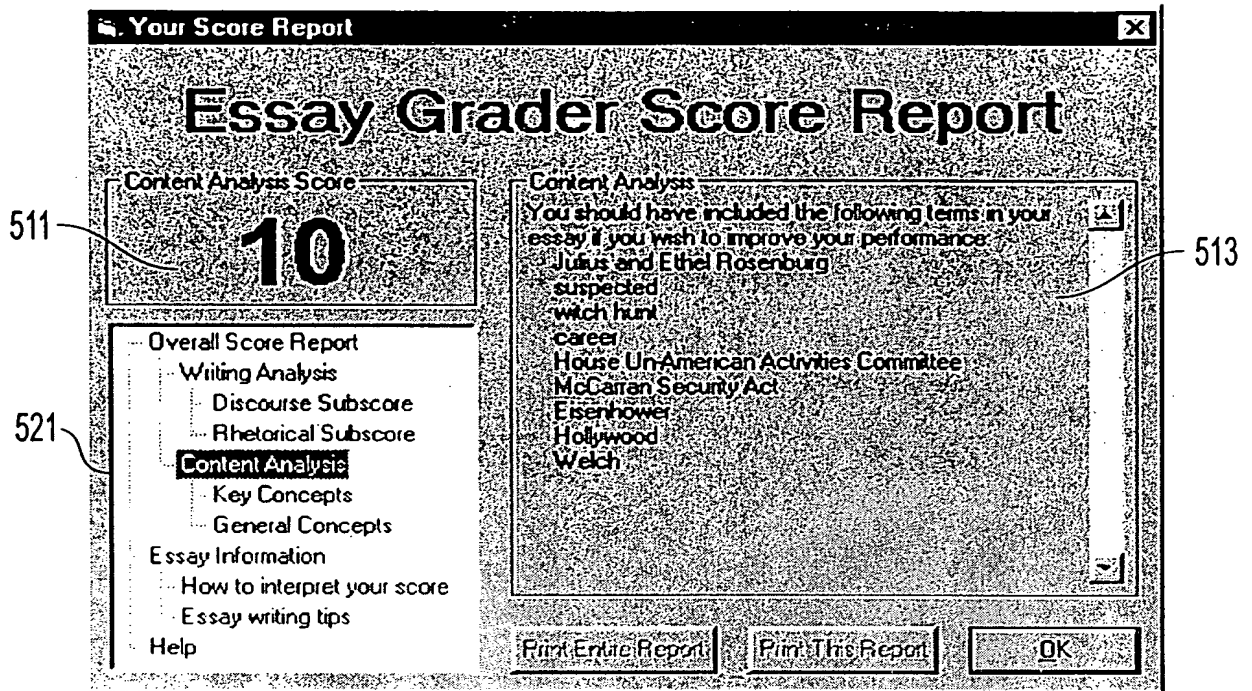


Fig. 8

*Fig. 9*

*Fig. 10*